

Introduction to the pedagogical methodologies database

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Session 2



Teaching quality and tools

Innovating and diversifying pedagogical practices

The development of a methodological data base as a mean to
improve quality of teaching



Teaching new concept

Design thinking, agility, ...

Teaching with technologies

Using social networks, apps, online classes

Teaching to different public

Students, mixed such as in a FabLab, undergrads and grad,

Teaching complex matter

Chinese language





I need to keep updated on new practices and tools to have a better engagement of my students as they look for different ways and supports to learn languages.

Paul, language professor

Why not introducing new learning settings although I do not always see clearly how to implement such activities, and I have no experience in such practices. I wish I could see how it works on a short video.

Anna, physic professor

In my institution, continuous education gives me the opportunity to learn and improve my pedagogical skills, I would just need to have reliable resources and to share in a community.

Darith, finance professor





Human support

Eg. A pedagogical support team
– pre-existing at UniLaSalle

To listen and confirm the need

To promote tools and provide guidance

To share the practices

A data Base

As part of the solution

Preexisting reflexion

To gather / collect / organize the increasing
amount of resources

To share widely with partner universities



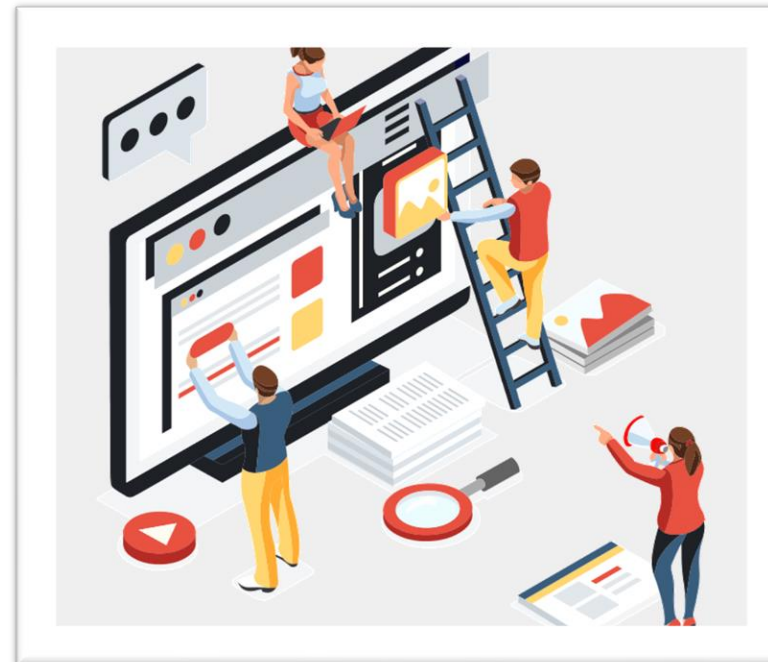
The TWE+ opportunity

A collective design in May 2019 by the consortium members and invited professors



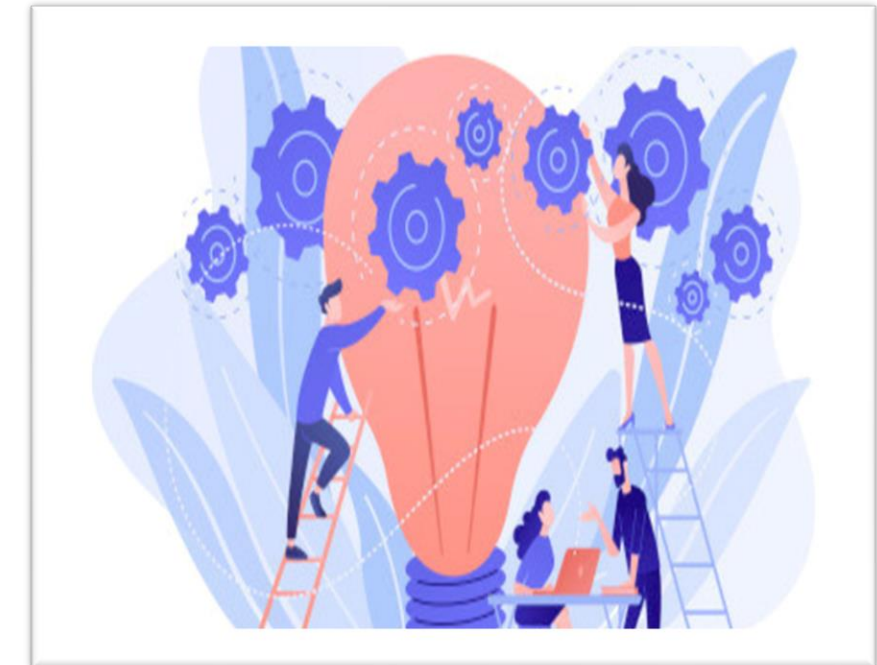
Research

A research to anchor the innovation and the quality concerns (IO1)



Benchmark

A benchmark to better conceive our added value



Collective design

A collective design in May 2019 by the consortium members and invited professors

The promise

The designed tool

To enhance the opportunity for each professor to develop its own pedagogical faculties as a main / effective objective

What it should look like ?

Flexible

« open » and can evolve about pedagogical contents

No cultural limit

No connection between pedagogical methods and fields of studies or cultural background.



Awareness

Raise awareness on pedagogical tools

Personal Skills

An inspiration tool to improve personal pedagogical practices

Diversity

The content of the resources should NOT be written material only.



40 descriptive cards as a start

Filters by use, by means and
resources

A dozen of videos to allow to
better "see" the use

Different profiles adapted to
different use of the platform

Storytelling to share the human
experiences and their added-value

Tips to foster efficiency of any
choice of a pedagogical tool



Build the dissemination

How to make sure ?...

Contributors reputation

Volunteer contribution

Tech. support



Thank you for your kind attention

We will answer the questions at the
end of the session

