

New Pathways for Teaching Mobility

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TEACH WITH ERASMUS+



Erasmus+

A Teaching Opportunity

“Erasmus+ supports teaching periods at higher education institutions abroad. If you work in higher education, you can spend time teaching at an institution in an Erasmus+ Programme or Partner country”

More than teaching:

A unique opportunity “to ensure innovation in student-centered learning and teaching and more flexible learning pathways”



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Paris Communiqué (2018)

For the past 20 years, the core mission of the Bologna Process and the main objective of structural reforms have been to ensure and enhance the quality and relevance of learning and teaching [...]
Now it is time to add cooperation in innovative learning and teaching practices as another hallmark of the EHEA.

European Education Area (2020)

Student and staff mobility has progressively opened up higher education and strengthened the basis for structured cooperation. The Bologna process played a driving role for internationalisation and mobility. The added value of mobility is clear: evidence shows that a study-abroad experience helps significantly career prospects. 80% of Erasmus+ graduates are employed in less than 3 months after graduation.



A singular missing link

According to the Communication on achieving the European Education Area by 2025, the European higher education systems should aim at:

One

Closer and deeper cooperation between higher education institutions, which could lead to more joint curriculum development and common courses and would enable learners to move more easily between education systems in different countries thereby developing a pan-European talent pool

Two

A policy framework across borders that allows for seamless transnational cooperation, which will enable alliances of higher education institutions to leverage their strengths, pooling together their online and physical resources, courses, expertise, data and infrastructure across disciplines.

Three

Higher education institutions as central actors of the “knowledge square”: education, research, innovation and service to society



Unfinished business?

“The Commission plans to accompany the strengthened Erasmus programme by updating the learning mobility framework. It will enable that more learners and teachers can overcome obstacles and benefit from a mobility opportunity. The revised framework would address a triple challenge: (i) ensuring opportunities for a much wider variety of participants, (ii) green and digital mobility, including by blending online and physical exchanges, (iii) encouraging balanced mobility”



Three challenges...

The Commission shall launch an online public consultation that will initiate the co-creation of a transformation agenda for higher education, where:

One

The place of teaching mobilities in the future policy framework allowing for seamless and ambitious transnational cooperation between higher education institutions in Europe.

Two

How teaching mobility may help ensuring innovation in student-centered learning and teaching, and contribute thus to more flexible learning pathways

Three

How structured teaching mobility schemes may become an integral part in the the co-creation of a transformation agenda for higher education by the end of 2021, as announced by the European Commission.



... and one opportunity, in a nutshell:

**Teaching mobility as essential element of
an ideal curriculum design**

Why higher education transformations always need to start with Higher Education Institutions first

First

Why is teaching mobility important to you? How does teaching mobility affect students, staff or the university management?

Second

What is the biggest challenge for (quality) teaching mobility based on your experiences today?

Third

What would the "ideal teaching" mobility look like in the future?

